

Educational Equity Committee Agenda

Date: October 17th, 2017

Time: 2:00-4:00

Location: 18-206

Committee Attendees: Barajas, Jose; Conaway, Tabitha; Kurland, Emily; Lawrence, Sarah; Medrano, Aurora; Rana, Anniqaa; Rocha, Jose; Riley, Colby (student rep); Smith, Arielle; Tovo,Fi

Attendees: Wallace, Jeramy

Chairs: Tabitha Conaway & Jeremiah Sims

Note Taker: Tabitha Conaway

Old Business (10 minutes)

- 1) Brief History of how EEC arrived at this point (Jeremiah)
Discussion how the committee was formed and the current structure. Currently 4 working groups: Equity, BSI, Resource allocation recommendation group, Research group.
Questions moving forward:
Does our committee structure need to be revisited now that the group is so much smaller?

New Business (90 minutes)

- 1) Discussion: Committee Structure (Tabitha & Jeremiah, 45 minutes)
- Introductions

As a recommending body, our goal is to help IPC look at things through an equity lens. The committee felt the EEC mission statement needed to be revised. After listening to input from the committee, Colby revised the mission statement to make it more accessible.

New Mission Statement:

The mission of the Educational Equity Committee is to eliminate systemic inequities within the educational body through the review/ revision of all processes that influence individual student success; as an equity-centered committee, this group will inform and develop tools for the edification of campus wide services and structures.

What are the goals the committee would like to take on this semester?

Some ideas that came up were:

Revisit documentation, equity training campus wide (all constituents), equity rubrics for hiring, pedagogy, policies and procedures, Equity walk, hiring and recruiting policies, FDIP, hiring interviewing questions with scoring rubrics, guided pathways with an equity lens.

Jeramy mentioned that Skyline College's Academic Senate has all faulty going to equity training

2) Appreciative Inquiry: EEC Goals & Projects (Tabitha & Jeremiah, 45)

Appreciative inquiry - critical reality pedagogy creates critical contextualization and leads to increased students success

Fi discusses LCTR 240 and Mana

Discussion of her pedagogy- culturally relevant pedagogy and discussion of how to infuse students' reality into the curriculum. This can be down in all subjects, Fi commented that Mana students would feel more connected to Stats and more engaged had the curriculum been focused on historically marginalized populations.

What can other faculty do?

Instructional core- our instructors have to be intentional with support services offered in their classes. As instructors, we need to actively bring resources into our classes. Using classrooms as change agents. For example, Mana counselor comes the village to support students.

1. Get the campus to start thinking about equity in their own practices. All committee members are tasked with investigating their department's success rates. Are there equity gaps? How can their department address these gaps? Committee members will ask for time during their next division meeting to gain faculty insight. The goal is to start the conversation about what is going well within departments and how these practices can be used to address equity gaps. (Jose Rocha is willing to help with data needed, and Jeremiah will send out a copy of the most recent Equity data).
2. **How do we prioritize the goals of EEC?**

The committee decided to focus on two main goals this semester and divide into work groups around those goals. Members that were not present will be placed on a working group by the next meeting. Below is the list:

Guided Pathways with an Equity Focus	Equity Glossary
Tabitha Conaway	Jeremiah Sims
Arielle Smith	Colby
Sarah Lawrence	Jose Rocha
Fi Tovo	Dr. Gaines
Anniqua Rana	Alice Pevyhouse
Aurora Medrano	Emily Kurland

Announcements:

- Prof. Bryan Brown, PhD, Stanford, University: *A Silent Revolution: How Teaching STEM in the way that Learning works could Revolutionize STEM*. October 4th, 1:00 – 3:00p. Bldg. 18-206.
- Prof. Rick Ayers, PhD, USF: *Complicating whiteness: Learning and teaching in the era of Trump*. October 25th, 1:00-3:00p. Bldg. 18-206.
- Prof. Farima Pour Khorshid, USF: *H.E.L.L.A.: Collective Testimonio that Speak to the Healing, Empowerment, Love, Liberation, and Action Embodied by Social Justice Educators*. Nov. 15th. Bldg. 18-206, 1:00-3:00pm.